



Lovely Public School
East Delhi

ACADEMIC SCHEDULER

Name: _____

Class & Sec.: _____



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Dr. R.P. Malik

FOUNDERS OF THE SCHOOL



Dr. (Mrs.) S.D. Malik

We bow down to our founders with utmost respect. We are thankful for the vision and direction that you gave us. May our school continue to thrive and excel with your blessings. Your ideals remain our guiding light.

MARKER CUPS - Honouring Effort and Excellence

- ✓ Suman Surbhi Marker Cup for **ACADEMIC TOPPERS** of X/ XII.
- ✓ Dr. Ram Prakash Malik Memorial Marker Cup for 100% **SCORERS** in X & XII (**can be bagged in Class V/VIII also**).
- ✓ Dr.S.D. Malik **CASH PRIZE/SCHOOL BLAZER** to the most eligible student of classes IX/XI. (**Topper for the last three consecutive years**)
- ✓ Dr. S. D. Malik Memorial Marker Cup for performing and achieving a **LIFE SKILL (Nur - II)**.
- ✓ R.P.M. Trophy for being the **BEST ORATOR** in various competitions throughout the year. (**VI - VIII**)
- ✓ M.M. Trophy for the **BEST SWIMMER. (Co-curricular Achievement Award)**
- ✓ Smt. S.Narang Memorial Marker Cup for being the **Most Helpful Parent. (Parent working for the welfare of the society can apply with valid proofs latest by 15 August 2026.**
- ✓ Late Shri Raman Bahri Memorial for Academics. (**3 years topper of EWS Category**) till Class IX.
- ✓ Smt. Maya Devi Memorial Marker Cup for All-rounder - till Class IX. (**All-rounder for three consecutive years**)
- ✓ Smt. Ram Pyari Memorial Marker Cup for outstanding Maths /Science Wizard. (**Participating & winning maximum competitions**)
- ✓ Vedica Marker Cup for being extraordinary in **PERFORMING ARTS** (music/dance/drama) for **classes IV-X.**
- ✓ Vedica Marker Cup for the **BEST PROJECT. (III-V)**
- ✓ Sadhvi Guru Priyapuri Marker Cup for being an **OUTSTANDING LEADER IN ACTION** and the **MOST DISCIPLINED STUDENT (IV - X).**
- ✓ Sadhvi Guru Priyapuri Marker Cup for being the **MOST DISCIPLINED STUDENT (Nur - II).**
- ✓ Shri R.C. Malik Memorial Cup for being the **Best in Playfield.** (State level or National winning)
- ✓ Sh. Amrit Lal Marker Cup for best performer of **ATL/ IT (Hardware & Software)/AI/Coding.**

NOTE:

1. **A1 Graders** of Class Nursery to II will be awarded in Special Assemblies.
2. Students securing 1st to 3rd positions in Classes III to IX and Class XI will be awarded during Annual Function.
3. Students securing 4th to 10th positions in Classes III to IX and Class XI will be awarded during Special Assemblies.
4. Photographs of 1st to 5th position holders (section wise) for all the classes will be printed in the Lovely Times in the month of March.
5. Photographs of the Toppers will be printed in the Annual School Magazine.

FROM THE DESK OF THE CHAIRPERSON



With immense pride and privilege, I take this opportunity to reflect upon the collective spirit, creativity and perseverance that define our institution. In a world of constant change and new challenges, our unwavering values and vision continue to guide us forward.

I firmly believe that education is not confined to academic excellence alone. It is about cultivating curiosity, nurturing resilience and instilling values that shape individuals into responsible and compassionate leaders. My vision has always been to empower our students with knowledge, integrity and empathy—qualities that will enable them to make meaningful contributions to the world.

To our students, I urge you to embrace each moment of learning with passion and purpose. Let your dreams be the compass that directs your path, and let your dedication be the force that carries you forward. To our teachers and staff, I extend my heartfelt gratitude for your tireless commitment and belief in the transformative power of education. You are the true foundation upon which this institution thrives.

Together, let us continue to explore new horizons, overcome challenges with courage, and march ahead towards a brighter tomorrow.

Dr. Manoj Kumar, Advocate, High Court

FROM THE DESK OF THE PRINCIPAL

At our school, we believe that true education goes beyond academic achievement; it lies in the holistic development of every child. Through Kaushal Bodh, we strive to nurture essential life skills such as critical thinking, communication, creativity, and resilience alongside scholastic excellence.

This initiative offers meaningful learning experiences that prepare students to face real-world challenges with confidence and responsibility. It promotes experiential learning, ethical values, teamwork, and leadership, enabling learners to discover their strengths and unlock their true potential.

With the dedicated support of our teachers and the cooperation of parents, we remain committed to shaping capable, compassionate, and future-ready individuals.

Together, let us continue to guide our children towards lifelong learning and purposeful growth. Through Kaushal Bodh, we cultivate curiosity and a love for learning. We equip our students with skills that empower them to navigate life with confidence. The curriculum remains our beacon, shaping thoughtful, capable, and responsible citizens. It inspires innovation, resilience, and a spirit of collaboration. It strengthens the foundation for their journey towards excellence.

VALUES, WELLNESS AND JOYFUL LEARNING

Practise Daily Moments of Mindfulness

Meditation is not only about sitting quietly — it can be practised in small, joyful ways everyday. These simple habits help us stay calm, healthy, and happy.

1. Gratitude Meditation – Thankfulness

Every day, think of one thing or one person you are thankful for. Gratitude fills the heart with joy and positivity.

2. Breath Meditation – Power of Breathing

Take three deep breaths whenever you feel tired, angry, or nervous. Inhale slowly; exhale slowly. Your breath makes your mind calm and clear.

3. Food Meditation – Eat with Awareness

While eating, sit peacefully, take small bites, and enjoy the taste. Be grateful for the food - it gives energy and love. Eat fresh & healthy food.

4. Smile Meditation – Happiness Within

Smile often - at yourself and at others. A smile spreads happiness, builds friendship and reduces stress.

Small steps, big changes — these four meditations can guide us toward peace, positivity, and a happier life.

Vedic Prayer

ॐ असतो मा सद्गमय।
तमसो मा ज्योतिर्गमय।
मृत्योर्माऽमृतं गमय॥
ॐ शांतिः शांतिः शांतिः ॥

MEANING IN ENGLISH

Lead us from untruth to truth.
Lead us from darkness to light.
Lead us from death to immortality.
Om Shanti Shanti Shanti.

हिन्दी में अनुवाद

हे ईश्वर, मुझे असत्य (भ्रमध्वराई) से सत्य (यथार्थ) की ओर ले चलें।
मुझे अंधकार (अज्ञान) से प्रकाश (ज्ञान) की ओर ले चलें।
मुझे मृत्यु (नश्वरता) से अमरता (शाश्वत आत्मज्ञान) की ओर ले चलें।
तीनों प्रकार के दुखों से शांति हो।

Greener Birthdays, Greater Joys!

- Ditch the balloon, not the fun.
 - Wrap with love, not plastic.
 - Share the ride, cut carbon wide.
 - Celebrate with steel, not single-use plastic.
 - Gifts that grow minds, not landfills.
 - Decor with nature's touch, flowers, fabric, and fairy lights.
 - Celebrate by planting a tree. (एक पेड़ माँ के नाम)
 - Share your joy - donate, don't discard.
- * Let's do something for our mother earth.**

Namaste: A Traditional Greeting

- **Meaning** : "I bow to you" (from Sanskrit 'Namah' + 'Te').
- **Gesture** : Join both palms at the heart (Anjali Mudra) and bow slightly.
- **Symbolism** : Shows respect, humility, and kindness.
- **Spiritual Belief** : Recognizes the same inner light in everyone.
- **Cultural Value** : More than a greeting – it is a way to honor unity and peace.

Power of Politeness

- **Please & Sorry** – Show respect.
- **Thank You** – Expresses gratitude.
- **Excuse Me** – Shows manners.
- **You're Welcome** – Spreads warmth.
- **Encouraging,** – Make hearts smile.

Thoughtful Phrases

- * Parents should use these words more often at home.**
- * Children must practise power of politeness.**

MORNING PRAYERS & INVOCATIONS

गायत्री मंत्र

ॐ भूर्भुवः स्वः तत्सवितुर्वरेण्यं ।
भर्गो देवस्य धीमहि धियो यो नः प्रचोदयात् ॥

ॐ - प्राण
भूः - मनुष्य को प्राण प्रदान करने वाला
भुवः - दुखों का नाश करने वाला
स्वः - सुख प्रदान करने वाला
तत् - वह
सवतिः - सूर्य की भांति उज्ज्वल
वरेण्यं - सबसे उत्तम
भर्गो - कर्मों का उद्धार करने वाला
देवस्य - प्रभु
धीमहि - आत्म चिंतन के योग्य (ध्यान)
धियो - बुद्धि
यो - जो
नः - हमारी
प्रचोदयात् - हमें शक्ति दें (प्रार्थना)

Make Me a Channel of Your Peace

Make me a channel of your peace,
Where there is hatred, let me bring your love;
Where there is injury, your pardon, Lord,
And where there's doubt, true faith in you.

Make me a channel of your peace,
Where there's despair in life, let me bring hope;
Where there is darkness, only light;
And where there's sadness, ever joy.

भोजन से पहले की प्रार्थना

ॐ सह नावतु । सह नौ भुनक्तु । सह वीर्यं कर्वावहै ।
तेजस्विनावधीतमस्तु मा विद्विषावहै ॥
ॐ शान्तिः शान्तिः शान्तिः ॥
अर्थ:- हम साथ-साथ रक्षा करें, साथ-साथ भोजन करें, साथ-साथ ऊर्जा बढ़ाएं और हम एक-दूसरे से द्वेष न करें।

अन्न धाता सुखी भव (भोजन देने वाला सुखी हो)।

सच बोलो (Prayer For Pre-Primary)

सच बोलो, चोरी न करो, भगवान से डरो ।
मेहनत करके खाओ, आलस को भगाओ ।
कभी किसी के आगे हाथ न फैलाओ ।
सच बोलो
छोटों को प्यार, बड़ों को मान ।
लगता रहे मीठी बातों का अंबार ।
सच बोलो
खेल कूद, विद्या को मेहनत से पाएँ
ईर्ष्या और मतलब को दूर भगाएँ
गुरु का करते रहे हम मान ।
सच बोलो

प्रार्थना

सुबह सवेरे लेकर तेरा नाम प्रभु
करते हैं हम गुरु आज का काम प्रभु-3
शुद्ध भाव से तेरा ध्यान लगाएँ हम
विद्या का वरदान तुम्हीं से पाएँ हम -2
हाँ विद्या का वरदान तुम्हीं से पाएँ हम
तुम्हीं से है आगाज तुम्हीं अंजाम प्रभु
करते हैं हम गुरु आज का काम प्रभु
सुबह सवेरे लेकर तेरा नाम प्रभु
करते हैं हम गुरु आज का काम प्रभु
गुरुओं का सत्कार कभी न भूलें हम
इतना बने महान गगन को छू लें हम -2
हाँ इतना बने महान गगन को छू लें हम
तुम्हीं से है हर सुबह तुम्हीं से शाम प्रभु
करते हैं हम गुरु आज का काम प्रभु
सुबह सवेरे लेकर तेरा नाम प्रभु
करते हैं हम गुरु आज का काम प्रभु -2

सद्बुद्धि हमें दीजिए संसार के स्वामी

सद्बुद्धि हमें दीजिए संसार के स्वामी
हम पर ये कर्म कीजिए संसार के स्वामी
मिट जाए मन के भेद भाव प्रेम से रहें
आपस के दुख विषाद मिल जुल के हम सहें
मन ऐसा निर्मल करो, संसार के स्वामी
सद्बुद्धि
कर्तव्य मार्ग पर चलें, मेहनत से न डरें,
पथ काँटों से भरा हो, पर हँस हँस के हम चलें,
दिव्य शक्ति ऐसी दीजिए, संसार के स्वामी
सद्बुद्धि
फूलों की तरह महकें हम, चंदा से चमकें हम,
सागर सा दिल विशाल हो, सूरज से दमकें हम,
पर्वत सा अटल कीजिए, संसार के स्वामी
सद्बुद्धि.....

॥ शान्ति पाठः ॥

ॐ द्यौ शान्तिरन्तरिक्षं शान्तिः पृथ्वी
शान्तिरापः शान्तिरौषधयः शान्ति ।
वनस्पतयः शान्तिर्विश्वे देवाः ।
शान्तिब्रह्मा शान्तिः सर्व शान्तिः
शान्तिरेव शान्तिः सामा
शान्तिरेधि ओउम्
शान्तिः शान्तिः शान्तिः ओउम् ॥

सामूहिक प्रार्थना

तेरा मंगल, मेरा मंगल, तेरा मंगल होए रे....
सबका मंगल, सबका मंगल, सबका मंगल होए रे....
जिस गुरुदेव ने धर्म दिया है उनका मंगल होए रे....
जिस जननी ने जन्म दिया है उसका मंगल होए रे....
पाला पोसा और पढ़ाया, उस पिता का मंगल होए रे....

National Song

वन्दे मातरम्, वन्दे मातरम् ॥
सुजलाम् सुफलाम् मलयजशीतलाम्,
शस्यश्यामलाम् मातरम्।
वन्दे मातरम् ॥1॥

शुभ्रज्योत्स्ना पुलकितयामिनी,
फुल्लकुसुमित द्रुमदलशोभिनी,
सुहासिनीम् सुमधुरभाषिणी,
सुखदाम् वरदाम् मातरम्।
वन्दे मातरम् ॥2॥

कोटि-कोटि कण्ठ कल-कल निनाद कराले,
कोटि-कोटि भुजैधृत खरकरवाले,
के वॉले माँ तुमि अबले,
बहुवल धारिणीं नमामि तारिणीम्,
रिपुदल वारिणीं मातरम्।
वन्दे मातरम् ॥3॥

तुमि विद्या तुमि धर्म, तुमि हृदि तुमि मर्म,
त्वम् हि प्राणाः शरीरे, बाहुते तुमि माँ शक्ति,
हृदये तुमि माँ भक्ति,
तोमारैई प्रतिमा गडि मन्दिरे-मन्दिरे।
वन्दे मातरम् ॥4॥

त्वम् हि दुर्गा दशप्रहरणधारिणी,
कमला कमलदलविहारिणी,
वाणी विद्यादायिनी, नमामि त्वाम्,
नमामि कमलाम्, अमलाम् अतुलाम्,
सुजलां सुफलां मातरम्।
वन्दे मातरम् ॥5॥

श्यामलाम् सरलाम् सुस्मिताम् भूषिताम्,
धरणीम् भरणीम् मातरम्।
वन्दे मातरम् ॥6॥

बंकिमचन्द्र चटर्जी

Empowering Thoughts

1. I am prepared and ready to succeed.
2. I trust my knowledge and abilities.
3. I remain calm and focused during the exam.
4. I learn from every experience and grow stronger.
5. I am capable of overcoming any challenge that comes my way.

National Anthem

जन गण मन अधिनायक जय हे
भारत भाव्य विधाता
पंजाब सिन्ध-गुजरात मराठा,
द्राविड उत्कल बंगा
विन्ध्य-हिमाचल यमुना गंगा
उच्छल जलधि तरंगा।
तव शुभ्रनामे जागे,
तव शुभ्र आशिष माँगे।
गाहे तव जय गाथा,
जन गण मंगलदायक जय हे,
भारत भाव्य विधाता।
जय हे, जय हे, जय हे
जय जय जय जय हे!

रवीन्द्रनाथ टैगोर

Community Song

We shall overcome,
We shall overcome,
We shall overcome, some day.
Oh, deep in my heart,
I do believe,
We shall overcome, some day.

We'll walk hand in hand,
We'll walk hand in hand,
We'll walk hand in hand,
some day.

Oh, deep in my heart,
I do believe

We shall overcome, some day.

School Anthem

(Verse 1) With grateful hearts, we raise our song,
In Lovely Public, we belong.
We thank the Lord for wisdom's light,
That leads us on to what is right.
With values true and spirits high,
We dream, we learn, we reach the sky.

(Chorus) Oh! Lovely Public, proud and bright,
You fill our hearts with truth and light.
With respect and kindness, we shall be,
Good humans for the world to see.
Lovely Public, forever strong! (repeat)...3

(Verse 2) With steady steps, we walk each day,
On paths of truth, on the rightful way.
We learn to care, we learn to share,
To lift each other everywhere.
In love and peace, we choose to grow,
Spreading goodness where we go.

(Chorus) Oh! Lovely Public, proud and bright,
You fill our hearts with truth and light.
With respect and kindness, we shall be,
Good humans for the world to see.
Lovely Public, forever strong! (repeat)...3

SCHOOL CALENDAR

APRIL

(24 DAYS)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			01 New Session Class-I Saraswati Pooja	02 New Session Class-KG/ Nur	03 Good Friday	04 Session Begins Nur-Group 1
05 Easter	06 Session Begins Nur-Group 2	07 World Health Week till 13.04.2026	08	09	10	11 NO BAG DAY (Nur-IV) Kaushal Bodh (V-VIII)
12	13 Baisakhi	14 Ambedkar Jayanti	15	16	17	18 RPM ATL Comm. Day PTM (IX-XII)
19	20	21	22 Earth Day	23	24	25 PTM (III-VIII)
26	27	28	29	30		

RPM ATL Community & Entrepreneur Day 2026

“Innovation for All -Together, we create.”

On the occasion of the birth anniversary of Dr. B.R. Ambedkar and in the spirit of inclusivity and camaraderie, we extend a warm invitation to our neighbouring ATL and Non- ATL schools. Together, let us persist in our quest for excellence, harnessing the power of innovation to forge a brighter and a more inclusive future for all.

Date: 18.04.26 (Saturday)

Time: 9:30 a.m. onwards

Venue: ATL Lab.

Class: VI-XII

Theme: INDIGENOUS TECHNOLOGIES FOR VIKSITBHARAT

List of Activities:

* Session by Expert

* Fun Games

* Quiz

* Circuit Designing

* Model Making

“Connecting Minds, Creating Future.”

“ANNUAL DAY: Sankalp Se Siddhi : The Eternal Wisdom” (5 Credentials*)

The Annual Day is a treasured highlight of the academic year, evolving beyond a formal event into a jubilant celebration of unity and artistry. Through graceful performances and cultural expressions, students display creativity and confidence, fostering a spirit of harmony, innovation, and collective pride within the school community.

INSTRUCTIONS:

- Participation in the Annual Day event is mandatory for all Senior Students (XI - XII).
- Non-participation will affect eligibility for school activities like trips, excursions, carnivals, and farewells, which are recorded under the Credit Bank Score.
- Active participation ensures students score more credit points in internal assessment.
- Students must strictly follow the theme, time limit, and instructions given by the coordinators.
- Performance will be assessed on presentation, coordination, confidence, and overall impact.
- Expressions, and confidence are essential during dialogue delivery.
- No student is allowed to bring mobile on event day.

* **Lovely Heritage School, Lovely Public Middle School, PDV (Seniors) need to check their dates in the May month calendar. The dates of Annual Day will not be changed.**

* **Credentials will be awarded as MARKS and included in the REPORT CARD.**

SCHOOL CALENDAR

MAY

(22 DAYS)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31 World No Tobacco Day					01 Buddha Purnima Intn. Labour Day	02 Annual Function (LHS: VI-XI)
03 World Laughter Day	04 Annual Function (PDV: XI-XII)	05	06	07 Annual Function (GC: VI-VIII)	08 Last working Day (Nur-II)	09 PTM (Nur-II)
10 Mother's Day	11	12	13	14	15	16 Last working Day (III-V)
17	18 PTM (III-V)	19 Last working Day (VI-VIII)	20 PTM (VI-VIII)	21	22	23
24	25	26 Last working Day & PTM** (IX-XII)	27 Eid-ul-Zuha*	28	29	30

* Subject to change as per the position of the moon.

** PTM Timings will be 12:00 noon to 2:00 p.m. for Class IX-XII.

Duration : 1 Hour

CYCLE TEST - I

Total : 25 Marks

DATE	DAY	III	IV	V	VI	VII	VIII
08.05.26	Fri	V. Edu +G.K.	V. Edu+G.K.	V. Edu+G.K.	FULL WORKING DAY		
11.05.26	Mon	Computer	Computer	Computer			
12.05.26*	Tue	Science	English	S.St	V. Edu+G.K.	V. Edu+G.K.	V. Edu+G.K.
13.05.26	Wed	English	Science	English	Maths	Maths	Science
14.05.26	Thur	Hindi	Maths	Science	Sanskrit	Science	Hindi
15.05.26	Fri	Maths	S.St	Hindi	Hindi	S.St	S.St
16.05.26	Sat	S.St	Hindi	Maths	Computer	Computer	Computer
18.05.26	Mon	PTM			S.St	Sanskrit	Maths
19.05.26	Tue	SUMMER BREAK			Science	Hindi	Sanskrit
30.06.26	Tue				English	English	English

Duration : 1 Hour

CYCLE TEST - I

Total : 25 Marks

DATE	DAY	IX	X	XI	XII
20.05.26	Wed	Working Day		English	Eco/Bio/ED/Hindi
21.05.26	Thur	Maths/ B.St	Science	B.St/Phys/Pol. Sci	English
22.05.26	Fri	English	English	Acc/Chem/LST/ Marketing	Maths/Psych
23.05.26	Sat	Hindi	S.ST	Maths/Psych	B.St/Phys/Pol. Sci
25.05.26	Mon	Science/Painting	Maths	Phy. Education	Phy. Education
26.05.26	Tue	AI/IT	AI/IT	Painting	Painting
29.06.26	Mon	S.ST	Hindi	Geography/CS/IP	Geography/CS/IP
30.06.26	Tue	Working Day		Eco/Bio/ED/Hindi	Acc/Chem/LST/ Marketing

General Instructions

* During C.T.-1 students will report at 7:50 A.M. Dispersal is scheduled at 10:30 A.M. F.A.** will be conducted from 12/05/2026 - _____
(Formative Assessment)**

DATE	DAY	NUR - II
10.07.26	Fri	Maths
17.07.26	Fri	English
24.07.26	Fri	E.V.S. / Gen. Awareness
31.07.26	Fri	Hindi

*Nur - Class-I : Assessment will be based on hands-on activity.
*Class-II : Written Assessment

SCHOOL CALENDAR

JUNE

(02 DAYS)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	01	02	03	04	05	06
07	08	09	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29**	30**				

* Subject to change as per the position of the moon.
 ** School timings for classes VI-XII will be 7:50 AM to 12:00 noon.

Tech अन्वेषण 8.0

INTER - SCHOOL RPM ATL TINKER FEST

RPM ATL Tinker Fest'26 is an initiative to nurture innovation, creativity, and scientific temperament among students. It provides a platform for young innovators to showcase ideas integrating technology and sustainable development. The fest aims to inspire a spirit of research, collaboration, and revolutionary thinking for a better future.

The first level of the fest will be **ONLINE**. Best entries will be called to compete further for the **OFFLINE** mode.

Date: 6th Nov. 2026 (Friday)

Classes: V – XII

Theme: “Fostering Innovation, Fueling Revolutionary Change”

S.NO.	CLASS	EVENT (Tech अन्वेषण 8.0)
1	V-VI	Trash to Treasure- Wonder from Waste
2	VII	Scratch Tales- Weave a Story
3	VIII	Aavishkar- Unveiling Innovation
4	IX	SDG-9: Industry, Innovation and Infrastructure - Innovative use of Technology
5	IX-X	Robowar- Design a Fighting Robot
6	XI-XII	Business Blasters- Pitch a Business Idea
7	Open	Web Bonanza- Designing a website

LIST OF HOLIDAYS

3rd April 2026	Friday	Good Friday
14th April 2026	Tuesday	Ambedkar Jayanti
1st May 2026	Friday	Buddha Purnima
27th May 2026	Wednesday	Eid-ul-Zuha
26th June 2026	Friday	Muharram
15th August 2026	Saturday	Independence day
26th August 2026	Wednesday	Eid-e-Milad
28th August 2026	Friday	Raksha Bandhan
4th September 2026	Friday	Janmashtmi
2nd October 2026	Friday	Gandhi Jayanti
19th October 2026	Monday	Ashtami/Navami
20th October 2026	Tuesday	Dussehra
26th October 2026	Monday	Valmiki Jayanti
8th November 2026	Sunday	Diwali
10th November 2026	Tuesday	Govardhan Puja
11th November 2026	Wednesday	Bhai Dooj
15th November 2026	Sunday	Chhath Puja
24th November 2026	Tuesday	Gurunanak Jayanti
25th December 2026	Friday	Christmas
26th January 2027	Tuesday	Republic day
6th March 2027	Saturday	Maha Shivratri
10th March 2027	Wednesday	Eid-ul-Fitr
22nd March 2027	Monday	Holi
26th March 2027	Friday	Good Friday

VACATIONS

Summer Vacation:

Autumn Break: 18th October 2026 to 20th October 2026

Diwali Break: 8th November 2026 to 11th November 2026

Winter Vacation: 1st January 2027 to

Holidays are subject to change as per Govt. Guidelines.
 Kindly follow the **ERP messages for all the updates.**

SCHOOL CALENDAR

JULY

(27 DAYS)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			01 School Reopens (Nur-V) Van Mahotsav Week till 07.07.26	02	03	04
05	06	07	08	09	10	11 PTM (Nur-II) Annual Day (PDV-IX-X)
12	13	14	15	16	17	18 Result of CT-1 PTM-III-XII
19	20	21	22	23	24	25 Sampravah- 12 th
26 Kargil Vijay Diwas	27	28	29 Guru Purnima	30	31	

RPM SAMPRAVAH - 12th Edition

"We believe and teach: Mindful learning paves the path to success."

Register by
11th July 2026

RPM Sampravah is a grand platform where young minds from different schools unite to showcase their talents, skills, and academic brilliance. This fest transcends being a mere competition- it's a vibrant celebration of learning, creativity, and intellectual growth. Each project is carefully designed to develop varied skills in students across all levels. The fest will be conducted in two levels:

Level 1: Online Round – Schools will submit their recorded performances or entries via email **latest by 18th July**.

Level 2: Top Contenders Round – The top three entries from each category will be invited for an on-site competition. Let's venture into the thrilling journey of knowledge and skills, where every challenge is a learning opportunity.

CLASS: NUR-XII

DATE: 25th July, 2026 (Saturday)

LIST OF ACTIVITIES

INTER SCHOOL FEST

Number of Activities: 12

Class	Event	Subject/Project
Nursery & KG	Get Cosmic with Celestial Dress Up (Dress up as a celestial body and speak 2–3 lines).	EVS, Language, Art
I - II	Little Actors, Big Emotions : Present a short act/story expressing 2–3 emotions (happy, sad, angry and surprised).	Language, EVS
III	Innovations Start Small : Present a simple DIY invention/model made at home. Explain its use.	Science, Maths, EVS, Language
IV	Celebrating Roots Through Rhythm : Present a folk song (solo/group) representing cultural diversity.	Music, Social Science, Language
V	Fruit Fiesta: Creative Carvings Use seasonal fruits/veggies for creative carvings/arrangements.	EVS, Maths, Art
VI	Floral Symphony – Whispers of Nature. Create a flower/leaf arrangement showcasing peace, beauty & balance.	Kaushal Bodh Project : Working with Life Forms (Environmental Stewardship)
VII	Table magic- Centrepiece stories. Create a centerpiece table arrangement and narrate a short story/ theme around it.	Kaushal Bodh Project : Work with materials (hospitality and home management skills)
VIII	Clay Heroes of Society - Create clay models depicting people working in human services, explaining their role in helping society.	Work in Human Services. (empathy and respect for the service profession)
IX	Power of Words – Mock Press Conference : Role play as journalists/leaders in a mock press conference on current issues.	English, Civics, Social Science
X	The Poetic Palette – AI + Canva Digital Contest : Create a short digital video/poem using Canva + AI tools on "Future & Innovation".	ICT, English, Art & Media
XI	Nukkad Natak (Enhancing Mental Health)	Life Skill Education
XII	Ideathon – Think out of the Box : Startup idea along with prototype to foster innovation and entrepreneurship among students.	Business Studies, Economics

SCHOOL CALENDAR

AUGUST

(23 DAYS)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30	31					01
02 Friendship Day	03	04	05	06	07	08
09	10	11 Athletic Meet (Inter-House Competition)	12	13 RPM Declamation	14 RPM UDAAN	15 Independence Day
16	17	18	19	20	21	22 Result PTM (Nur-II)
23	24 Prerna Diwas	25	26 *Eid -e-Milad	27	28 Raksha Bandhan	29 Half Day in Lieu of Prerna Diwas Celebration

* Subject to change as per the position of the moon.

FOUNDERS' DAY

Commemorating Vision, Cultivating Excellence.

We celebrate Founders' Day with great reverence every year, and to mark this occasion, two distinguished events are organised: RPM Udaan, exclusively for girls, and RPM Declamation. Both are inter-school events, designed to extend participation and excellence beyond our own campus.

In honour of Founders' Day, these two signature initiatives epitomize our commitment to holistic excellence. RPM Udaan - a bespoke sporting endeavour for girls—cultivates resilience, prowess, and leadership, inspiring participants to transcend perceived boundaries. RPM Declamation refines eloquence and intellectual acuity, offering a distinguished forum for articulate discourse. Together, they embody a legacy of aspiration, empowerment, and distinction.

ATHLETIC MEET (INTER-HOUSE COMPETITION) DATE :- 11.08.2026 (Tuesday)

(Class VI-VIII)	* 80 mtr. / 100 mtr. / 200 mtr. Race,	* Long Jump	* 4x100 mtr. RELAY RACE
(Class IX- X)	* 100 mtr. / 200 mtr. / 400 mtr. Race	* Long Jump/Shot put	* 4x100 mtr. RELAY RACE
(Class XI- XII)	* 100mtr./200mtr./400 mtr. / 800 mtr. Race	* Long Jump/Shot put	* 4x100 mtr. RELAY RACE

Note:- The tryouts for the Athletic Meet will be held on 7th and 10th August 26

OLYMPICS FOR GIRLS: UDAAN

DATE:- 14.08.2026 (Friday)

Class	Event	Age
Nursery	Treasure Hunt	3-4 Years
K.G	Hurdle Race	4-5 Years
I	Hoopla and Cone	5-6 Years
II	Who is faster?	6-7 Years
III	Ball Balance on the cone race	7-8 Years
IV	Cup Smash Challenge	8-9 Years
V	Passing the ball using a Spoon	9-10 Years
VI - VII	March Past	11-12 Years
VIII-IX	School Band	13-14 Years



RPM DECLAMATION

DATE :- 13.08.2026 (Thursday)

Class	Group Dynamics	Topics	Skills
THEME : VALUES			
Nur	Team of two	How my favourite toy makes me feel!	Emotional Expressions
K.G	Team of two	Nature's Magic-Wildlife Matters: Animal communication signals	Role Play
I	Monologue	Rainbow Smile : All the colours of rainbow	Emoji Mask Presentation
II	Monologue	Words can heal or steal confidence	Before-after stories
THEME : AWARENESS			
III	Monologue	Impact of Plastic on Environment: Reduce Plastic Waste	Story Telling
IV	Monologue	Sugar Grows Sickness: Your Organs Whisper the Truth	Body Map Talk(One-Act Play)
V	Team of two	Organic Farming : Farm Fresh – Toxin Free	Dialogical
THEME : TECH WORLD			
VI	Monologue	Tools Tech : Learn or Defend?	Rap
VII	Monologue	AI+ Recycling = A Greener Planet	Comparative Style
VIII	Team of two	Cyber Safety and Privacy: Personal Information	TED Talks
THEME : SOCIETY AND HUMAN BEHAVIOUR			
IX	Team of two	Generation Gap or Generation Map?	Conversational Flow
X	Team of two	Change shakes us, but it also shapes us.	Counselling Talk
XI	Monologue	Society says, Dreams Whisper	Campaign Speech
XII	Monologue	Friendship without masks	Motivational Pitch

RPM: Nurturing Values and Supporting Zero Waste Initiatives

The RPM Declamation Contest nurtures values and awareness among students. Building on selected themes, students further engage in hands-on Zero Waste Campus activities, practising Responsible Behaviour Measures such as waste segregation, reuse, and sustainable choices.

Instructions for Parents: *Kindly refrain from using items composed of plastic, including shopping bags, and encourage the adoption of slates and other sustainable alternatives to foster eco-conscious practices.*

SEGREGATE WASTE AT SOURCE –

Place separate bins in common areas and train the students to use them correctly.

Green – Biodegradable

(food waste, garden waste)

Blue – Recyclables

(paper, plastic, metal, glass)

Red – Non-recyclables

(sanitary waste)



Green Infrastructure –

Use cloth banners instead of flex for events and replace disposable decorations with reusable ones.

Paperless Practices -

E-assignments, use different kinds of slate for practice.

Reuse Creatively -

Old notebooks → Collect unused pages to make “new” notebooks.

Create Awareness-

Workshops on waste segregation and waste reduction.

SCHOOL CALENDAR

SEPTEMBER

(25 DAYS)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		01 National Nutrition Week till 07.09.26	02	03	04 Janmashtami	05 Teacher's Day (Online: Nur-II)
06	07	08	09	10	11	12 World First-Aid Day
13 Grand Parents' Day	14 Ganesh Chaturthi Hindi Diwas Week till 19.09.26	15	16	17	18 No Bag Day (Nur-V)	19 Kaushal Bodh (VI-VIII)
20	21 World Gratitude Day	22	23	24	25	26 H.Y Result PTM III-VIII
27 Daughter's Day	28 The PTM for Grades IX to XII will be held from 28th to 30th September in the afternoon, following school dispersal.	29	30	* Teachers' day will be celebrated as NO BAG DAY. * 2nd & 3rd September is full working day.		

CYCLE TEST - II

DATE	DAY	NUR - II*
09.10.26	Fri	Maths
16.10.26	Fri	English
23.10.26	Fri	E.V.S. / Gen. Awareness
30.10.26	Fri	Hindi
General Instructions		
*Nur - Class-II : Written Assessment		

Duration : 3 Hrs. **HALF YEARLY EXAMS** **III to V - M. M. : 60 Marks
**VI to VIII - M. M. : 80 Marks

DATE	DAY	III	IV	V	VI	VII	VIII
02.09.26	Wed	V.Edu+G.K.	V.Edu+G.K.	V.Edu+G.K.	V.Edu+G.K.	V.Edu+G.K.	V.Edu+G.K.
03.09.26	Thur	Computer	Computer	Computer	Computer	Computer	Computer
07.09.26	Mon	S.St	Science	S.St	Science	S.St	Maths
09.09.26	Wed	English	Hindi	Maths	English	English	Sanskrit
11.09.26	Fri	Hindi	English	Hindi	Sanskrit	Science	Hindi
14.09.26	Mon	Maths	S.St	Science	S.St	Maths	S.St
16.09.26	Wed	Science	Maths	English	Hindi	Sanskrit	English
18.09.26	Fri	NO BAG DAY			Maths	Hindi	Science

** Please note that the weightage of marks is subject to variation.

HALF YEARLY EXAMS

DATE	DAY	IX	X	XI	XII
07.09.26	Mon	Maths/B.St.	Science	Acc/Chem/L.St/Mark	Maths/Psych
09.09.26	Wed	AI/IT	AI/IT	Geography/CS/IP	English
11.09.26	Fri	English	Hindi	English	B.St/Phys/Pol sci
12.09.26	Sat	-	-	Phy. Education	Phy. Education
14.09.26	Mon	S.ST	Maths	Eco/Bio/ED/Hindi	Acc/Chem/L.St/Mark
16.09.26	Wed	Science/Painting	English	B.St/Phys/Pol Sci	Eco/Bio/ED/Hindi
18.09.26	Fri	Hindi	S.ST	Maths/Psych	Geography/CS/IP
19.09.26	Sat	Working Day		Painting	Painting

GENERAL INSTRUCTIONS FOR EXAMINATIONS

- Kindly follow the ERP Messages for dispersal timings during examinations.
- No Re-test or Re-examination will be conducted separately for absentees. Average marks will be awarded if it is sick leave, but it should be supported by a medical certificate. For any other reason it will be marked as absent.

SCHOOL CALENDAR

OCTOBER

(23 DAYS)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				01	02 Gandhi Jayanti	03 Annual Sports Day (LPS-GC)
04	05	06	07	08	09	10 PTM (Nur-II)
11	12	13	14	15	16 Annual Sports Day (PDV: IV-VIII)	17 NO BAG DAY (Nur -IV) Kaushal Bodh (V-VIII)
18	19 Durga Ashtami Maha Navami	20 Dussehra	21	22	23 MUN -X United Nations Day	24
25	26 Valmiki Jayanti	27	28	29	30	31 Annual Sports Day NV+PDV(Pre-Primary) National Unity Day





MUN (MODEL UNITED NATIONS) UNISON' X

“Strive to Resolve, Strive to Evolve”


OBJECTIVES OF MUN

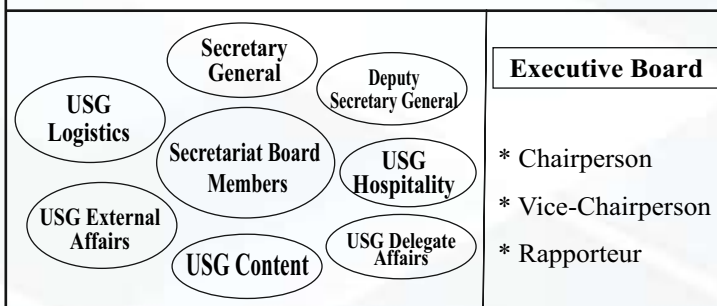
- * It provides insight into the dynamics of the Global Politics and International Diplomacy by stimulating the operations of the United Nations and other International Organisations.
- * To encourage students to work together to find common ground and develop collaborative solutions to International Issues.
- * To assist the students in navigating moral dilemmas and developing a sense of responsibility in Global Governance.
- * To gain insight into diverse cultures and perspectives by representing different countries.

Save the Date : 23rd & 24th October 2026 (Friday & Saturday)

- * **UNGA (United Nations General Assembly):** Establishing equitable global frameworks for emerging digital economies in a multipolar world. 
- * **IP (International Press):** Covering global transformations: navigating media integrity in the age of algorithmic influence. 
- * **UNEP (United Nations Environment Programme):** Evaluating the environmental consequences of rapid urbanisation and industrial expansion in developing regions. 
- * **AIPPM (All India Political Party Meet):** Debating the implementation of a national framework for electoral bonds and campaign finance transparency. 

COMMITTEES

- * **UNHRC (United Nations Human Rights Council):** Safeguarding civil liberties amidst expanding state control and mass surveillance technologies. 
- * **UNSC (United Nations Security Council):** Addressing the militarisation of outer space and its implications for international security architecture. 
- * **WHO (World Health Organisation):** Exploring the global implications of artificial intelligence in personalized healthcare systems. 



NOTE: The agenda might change as per the existing scenario and state of affairs.

SCHOOL CALENDAR

NOVEMBER

(21 DAYS)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
01	02	03	04	05	06	07 NO BAG DAY Diwali Mela
08 Diwali	09	10 Jagriti Diwas Govardhan Puja	11 National Edu. Day Bhai Dooj	12	13	14 PTM (Nur-XII) Jagriti Health Mela 2.0
15 Chhath Puja	16	17	18	19	20	21 Annual Sports Day (LHS: Nur-V)
22	23	24 Guru Tegh Bahadur's Martyrdom Day Guru Nanak Jayanti	25	26 Thanksgiving Day	27	28 NO BAG DAY (Nur -V)
29	30					

* Please refer to page number 8 for comprehensive details of the ATL Tinkering Fest event.

CYCLE TEST - II

(LHS Junior) Total : 25 Marks

Duration : 1 Hour

DATE	DAY	III	IV	V	VI	VII	VIII
19.11.26	Thur	V.Edu+G.K.	V.Edu+G.K.	V.Edu+G.K.	V.Edu+G.K.	V.Edu+G.K.	V.Edu+G.K.
20.11.26	Fri	Comp.	Comp.	Comp.	Comp.	Comp.	Comp.
21.11.26	Sat	Science	S.St	Maths	Science	Maths	S.St
23.11.26	Mon	Maths	Science	S.St	S.St	Science	Maths
25.11.26	Wed	S.St	English	Science	Maths	S.St	Science
26.11.26	Thur	English	Maths	Hindi	Sanskrit	English	English
27.11.26	Fri	Hindi	Hindi	English	English	Sanskrit	Hindi
28.11.26	Sat	NO BAG DAY			Hindi	Hindi	Sanskrit

DATE	DAY	III	IV	V
30.10.26	Fri	V.Edu+G.K.	V.Edu+G.K.	V.Edu+G.K.
31.10.26	Sat	Comp.	Comp.	Comp.
02.11.26	Mon	Science	S.St	Maths
03.11.26	Tue	Maths	Science	S.St
04.11.26	Wed	S.St	English	Hindi
05.11.26	Thur	English	Maths	Science
06.11.26	Fri	Hindi	Hindi	English

* LHS will also adhere to the above date sheet for classes VI -VIII.

PRE - BOARD - I

PRE-BOARD-II

Duration : 3 Hours

Total : 100 Marks

Duration : 3 Hrs

M. Marks : 100 Marks

DATE	DAY	X	XII
21.11.26	Sat	Maths	Maths/Psych
23.11.26	Mon	AI/IT	English
25.11.26	Wed	Science	B.St/Phys/Pol sci
27.11.26	Fri	English	Phy. Education
30.11.26	Mon	S.St	Acc/Chem/L.St/Mark
02.12.26	Wed	Hindi	Eco/Bio/ED/Hindi
04.12.26	Fri	Regular school from 3/12/26	Geography/CS/IP
05.12.26	Sat		Painting

DATE	DAY	X	XII
24.12.26	Thur	Maths	B.St/Phy/Pol. Sci
26.12.26	Sat	English	English
28.12.26	Mon	Hindi	Acc/Chem/LST/Marketing
30.12.26	Wed	S.St.	Maths/Psych
07.01.27	Thur	Science	Eco/Bio/ED/ Hindi
09.01.27	Sat	Regular school	Geography/CS/IP
11.01.27	Mon		Painting / Phy. Edu (Practical)

General Instructions

* During C.T.-2 students will report at 7:50 AM. Dispersal is scheduled at 11:30 AM.

SCHOOL CALENDAR

DECEMBER

(26 DAYS)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Winter School timing will be followed: 1st December 2026 to 31st January 2027.		01	02	03	04	05
06	07	08	09 Anti-Corruption Day	10 Human Rights Day	11	12 Result PTM (III-XII)
13	14	15	16	17	18 Completion of SQAA Christmas Carnival	19
20 Geeta Jayanti	21	22 National Mathematics Day	23	24	25 Christmas	26 Veer Bal Diwas
27	28	29	30	31		

SCHOOL CALENDAR

JANUARY

(20 DAYS)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31					01	02
03	04 World Braille Day	05	06 Teachers' Sports Day	07 School Reopens VIII-XII*	08	09
10	11 School Reopens Nur-VII*	12 National Youth Day	13 Lohri	14 Makar Sankranti	15	16 PTM (III-VIII) Farewell (PDV)
17	18	19	20	21	22	23 Result PTM (IX-XII)
24	25	26 Republic Day	27	28	29	30** PTM (Nur-II) Hawan (PDV: X & XII)

* Online classes for VIII onwards from 7th Jan 2027 and Nur. onwards from 11th Jan 2027 between 9:00 AM to 01:00 PM.

** 30th Jan working for class III-IX

FINAL EXAMINATION - I

Duration : 3 Hrs

M. Marks : 100 Marks

DATE	DAY	IX	XI
24.12.26	Thur	S.ST	Maths/Psych
26.12.26	Sat	Hindi	English
28.12.26	Mon	English	B.St/Phys/Pol. Sci
30.12.26	Wed	Science/Painting	Eco/Bio/ED/Hindi
07.01.27	Thur	Maths/B.St.	Acc/Chem/LST/Marketing
09.01.27	Sat	AI/IT	Painting
11.01.27	Mon	Regular school	Geography/CS/IP
13.01.27	Wed		Phy. Edu.

FINAL EXAMINATION - II

Duration : 3 Hrs

M.Marks : 100 Marks

***DATE	DAY	IX	XI
		Maths/B.St	Maths/Psycho
		Hindi	English
		S.St	B.St/Phys/Pol. Sci
		English	Eco/Bio/ED/Hindi
		Science/ Painting	Acc/Chem/LST/ Marketing
		—	Geography/IP/CS
		IT/AI	Phy. Edu
		—	Painting

*** Finals schedule will be announced in due course.

SCHOOL CALENDAR

FEBRUARY

(24 DAYS)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	01	02	03	04	05	06 Farewell (GC)
07	08	09	10	11 Vasant Panchami	12	13
14	15	16	17	18	19	20 World Day of Social Justice
21	22	23	24	25	26	27

SCHOOL CALENDAR

MARCH

(23 DAYS)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	01	02	03	04	05	06 Maha Shivratri
07	08 Women's Day	09	10 Eid-ul-Fitr*	11	12	13
14	15	16	17	18	19	20
21	22 Holi	23	24	25	26 Good Friday	27
28 Easter	29	30 NEW BEGINNING	31	* Subject to change as per the position of the moon.		

Duration : 3 Hrs

ANNUAL EXAMINATIONIII to V & VIII - M. Marks: 80 Marks**
VI to VII - M. Marks : 100 Marks**

***DATE	DAY	III	IV	V	VI	VII	VIII
		V.Edu.+G.K.	V.Edu.+G.K.	V.Edu.+G.K.	V.Edu.+G.K.	V.Edu.+G.K.	V.Edu.+G.K.
		Computer	Computer	Computer	Computer	Computer	Computer
		S.St	Hindi	Science	S.St	Science	Maths
		Hindi	S.St.	Maths	Maths	Sanskrit	Hindi
		English	Science	S.St.	Science	Hindi	English
		Maths	Maths	Hindi	Hindi	English	S.St
		Science	English	English	Sanskrit	S.St	Science
					English	Maths	Sanskrit

CYCLE TEST - III

DATE	DAY	NUR - II*
05.02.27	Fri	Maths & M.Math
12.02.27	Fri	English
19.02.27	Fri	Hindi
26.02.27	Fri	E.V.S/General Awareness

CLASS	RESULT	NEW SESSION	AVAILABILITY OF BOOKS STORE PERSON

INSTRUCTIONS

* Nur - Class-II : Written Assessment

** Please note that the weightage of marks is subject to variation. The same will be communicated to parents in due course.

*** Finals schedule will be announced in due course.

PARENT-TEACHER MEETING SCHEDULE

Nursery - II

DATE	AGENDA	CLASS
09.5.26	Explore & Learn : Distribution of Holidays Homework	Nur-II
11.7.26	Display of Holidays Homework	Nur-II
22.8.26	Result PTM of Cycle Test-I	Nur-II
10.10.26	Interactive Meet - Connecting with the Parents	Nur-II
14.11.26	Result PTM of Cycle Test-II	Nur-II
30.01.27	PTM - Students' Academic Growth	Nur-II
.3.27**	Annual Result Declaration	Nur-KG
.3.27**	Annual Result Declaration	I-II

III - XII

DATE	AGENDA	CLASS
18.4.26	PTM- Inaugural Meet	IX-XII
25.4.26	PTM- Inaugural Meet	III-VIII
18.5.26	PTM- Scholastic Performance & HHW Distribution	III-V
20.5.26	PTM- Scholastic Performance & HHW Distribution	VI-VIII
26.5.26	PTM- Scholastic Performance & HHW Distribution	IX-XII
18.7.26	Result PTM of Cycle Test -I & Display of Holiday Homework	III-XII
26.9.26	Result PTM of Half Yearly Exams	III-VIII
.9.26**	Result PTM of Half Yearly Exams	IX-XII
14.11.26	PTM- Students' Academic Growth	III-XII
12.12.26	Result of Cycle Test-II, Pre Board-I	III-XII
16.1.27	PTM- Art Enhanced Learning - Exhibition	III-VIII
23.1.27	Result PTM of Pre Board-II	IX-XII
.3.27**	Annual Result Declaration	III-VIII
.3.27**	Annual Result Declaration	IX-XII

* The PTM for Grades IX to XII will be held from 28th to 30th September in the afternoon, following school dispersal.

** Dates will be announced.

IMPORTANT INSTRUCTION FOR PTM

1. PTM timings will be allocated according to the Roll Numbers.
2. Attendance at PTM is mandatory for parents, according to the scheduled timings.
3. Students are required to wear their school uniform when attending the PTM with their parents.
4. The parents can meet class teacher or subject teacher on any Saturday through an appointment.
5. We request our parents to please keep checking their ERP (AES) account for all the updates.

IMPORTANT CODE OF CONDUCT FOR ONLINE CLASS

1. Please ensure that your child attends online classes regularly
2. Completes the assigned homework / classwork of day.
3. The child will be able to connect next day only after submission of previous day classwork / homework.

ऑनलाइन कक्षा के लिए महत्वपूर्ण आचार संहिता

1. कृपया सुनिश्चित करें कि आपका बच्चा नियमित रूप से ऑनलाइन कक्षाओं में उपस्थित हो।
2. दिन का निर्धारित गृहकार्य / कक्षा कार्य पूरा करे।
3. बच्चा पिछले दिन का कक्षाकार्य / गृहकार्य जमा करने के बाद ही अगले दिन ऑनलाइन कक्षा में जुड़ पाएगा।

STUDENT CONDUCT & RESPONSIBILITY

Our students are the true ambassadors of the school. Your behavior, both within and outside the school premises, reflects your values, discipline, and culture. All students are therefore expected to conduct themselves with dignity and respect at all times and refrain from any form of fighting, misconduct, or inappropriate behavior.

Please note that any incident or mishap occurring outside the school premises and beyond school hours will not be the responsibility of the school.

कृपया ध्यान दें कि विद्यालय परिसर के बाहर और विद्यालय के समय के बाद घटित होने वाली किसी भी घटना या दुर्घटना के लिए विद्यालय जिम्मेदार नहीं होगा।

Parents are urged to ensure their children uphold respect and discipline. Violations will result in strict disciplinary action.

SATURDAY SCHEDULE (online/offline)

MONTH	PRIMARY (I-V)	MIDDLE (VI-VIII)	SECONDARY (IX-X)	SENIOR (XI)	SENIOR (XII)
04/04/26	-		Science, Hindi, I.T/A.I	English	Maths/ Psych/ IP
11/04/26	NO BAG DAY (Kaushal Bodh Activity)		Maths, English, S.St	Eco/Bio/CS/ED/Hindi	Acc./Chem/LST/Marketing
18/04/26	Maths, English (III-V)	Hindi, Science, Sanskrit	PTM	PTM	PTM
25/04/26	PTM (III-V)	PTM	Science, Hindi, I.T/A.I	Maths/ Psych/ IP	Eco/Bio/CS/ED/Hindi
02/05/26	Hindi, S.St.Science (III-V)	Maths, English, S.St	Maths, English, S.St	Practice of Annual Function	
09/05/26	PTM (Nur-II), Maths, English	Hindi, Science, Sanskrit	Science, Hindi, I.T/ A.I	Acc./Chem/LST/Marketing	English
16/05/26	EXAM (III-V)	EXAM	Maths, Science	Maths/ Psych/ IP	B.ST/ Phys/ Pol Sci.
04/07/26	Hindi, Science/EVS	Maths, English, S.St	Science, Hindi, I.T/ A.I	B.ST/ Phys/ Pol Sci.	Acc./Chem/LST/Marketing
11/07/26	PTM (Nur - II), Maths, English	Hindi, Science, Sanskrit	Maths, English, S.St	Acc./Chem/LST/Marketing	Eco/Bio/CS/ED/Hindi
18/07/26	Hindi, EVS, PTM (III - V)	PTM	PTM	PTM	PTM
25/07/26	Maths, English	Maths, English, S.St	Maths, English, S.St.	Maths/ Psych/ IP	English
01/08/26	Hindi, S.St, Science / EVS	Hindi, Science, Sanskrit	Science, Hindi, I.T/ A.I	Acc./Chem/LST/Marketing	B.ST/ Phys/ Pol Sci.
08/08/26	Maths, English	Maths, English, S.St	Maths, English, S.St	English	Maths/ Psych/ IP
22/08/26	PTM (Nur-II) Hindi, Science, S.St.	Hindi, Science, Sanskrit	Science, Hindi, I.T/ A.I	B.ST/ Phys/ Pol Sci.	Acc./Chem/LST/Marketing
12/09/26	Maths, English	Maths, S.St	S.St.(IX), Maths(X)	EXAM	EXAM
19/09/26	Hindi, English (I-II)	NO BAG DAY (Kaushal Bodh Activity)	-	EXAM	EXAM
26/09/26	Hindi, EVS PTM (III - V)	PTM	Science, Hindi, I.T/A.I	Maths/ Psych/ IP	Eco/Bio/CS/ED/Hindi
03/10/26	Maths, English	Hindi, Science, Sanskrit	Maths, English, S.St	Acc./Chem/LST/Marketing	B.ST/ Phys/ Pol Sci.
10/10/26	PTM (Nur - II), Hindi, S.St, Science	Maths, English, S.St	Science, Hindi, I.T/A.I	English	Maths/ Psych/ IP
17/10/26	NO BAG DAY (Kaushal Bodh Activity)		Maths, English, S.St	Eco/Bio/CS/ED/Hindi	English
24/10/26	Maths, English	Hindi, Science, Sanskrit	Science, Hindi, I.T/A.I	Acc./Chem/LST/Marketing	B.ST/ Phys/ Pol Sci.
07/11/26	NO BAG DAY (Diwali Mela & Entrepreneur Mela)				
21/11/26	Hindi, EVS Exam (III - V)	EXAM	EXAM	EXAM	EXAM
28/11/26	NO BAG DAY (Kaushal Bodh Activity)	EXAM	EXAM(IX) S.St (X)	EXAM	Acc./Chem/LST/Marketing
05/12/26	Maths, English	Maths, English, S.St	Maths, English, S.St	Maths/ Psych/ IP	EXAM
12/12/26	Hindi, EVS, PTM (III - V)	PTM	PTM	PTM	PTM
19/12/26	PTM (Nur - II), Christmas Carnival - Kaushal Bodh Activity		Science, Hindi, I.T/ A.I	Maths/ Psych/ IP	B.ST/ Phys/ Pol Sci.
26/12/26	Maths, English	Hindi, Science, Sanskrit	EXAM	EXAM	EXAM
16/01/27	Maths, English, PTM (III-V)	PTM	Maths, English, S.St	FAREWELL	
23/01/27	Hindi, S.st, Science/EVS	Maths, English, S.St	PTM	PTM	PTM
06/02/27	Hindi, S.St, Science/EVS	Hindi, Science, Sanskrit	Science, Hindi, I.T/ A.I	Acc./Chem/LST/Marketing	B.ST/ Phys/ Pol Sci.
13/02/27	Maths, English	Maths, English, S.St	Maths, English, S.St	B.ST/ Phys/ Pol Sci.	English
20/02/27	Hindi, S.st, Science / EVS	Hindi, Science, Sanskrit	Science, Hindi, I.T/ A.I	English	Acc./Chem/LST/Marketing
27/02/27	Maths, English (III-V)	Maths, English, S.St	Maths, English, S.St	B.ST/ Phys/ Pol Sci.	Maths/ Psych/ IP

SCHOOL TIMINGS

Students must reach the school by the prescribed timings:

NURSERY - K.G.:

Apr. to Nov. 8:25 a.m. to

Winter Timings

Dec. & Jan. 8:50 a.m. to

Feb. & Mar. 8:25 a.m. to

CLASS 1st ONWARDS:

Apr. to Nov. 7:50 a.m. to

(Winter) Dec. & Jan. 8:15 a.m. to

Feb. & Mar. 7:50 a.m. to

Remedial classes will be held on Saturdays as per above schedule.

5th SATURDAY is a full working day.

OUR HOUSE SYSTEM (LPS)

Fostering teamwork, identity, and excellence

Sardar Vallabh Bhai Patel	Swami Vivekananda	Rabindranath Tagore	Dhyan Chand	C.V. Raman
Former Deputy Prime Minister of India BHARAT RATNA Colour: Red <i>Motto : "Fulfil the duties with utmost sincerity."</i> Duty Month April & Oct.	Indian Monk A Great Philosopher, Author and Religious Teacher. Colour: Grey <i>Motto: "Knowledge is Power."</i> Duty Month May, Nov. & March	Poet The Nobel Laureate in Literature 1913 Colour: Blue <i>Motto: "Dream deep, for every dream precedes the goal."</i> Duty Month July & Dec.	Indian field Hockey Player PADMA BHUSHAN Colour: Green <i>Motto : "To lead the life with hope and positivity."</i> Duty Month Aug. & Jan.	Indian Physicist Nobel Prize in Physics BHARAT RATNA Colour: Yellow <i>Motto : "To create imaginative minds with wings."</i> Duty Month Sep. & Feb.

OUR HOUSE SYSTEM (LHS)

Fostering teamwork, identity, and excellence

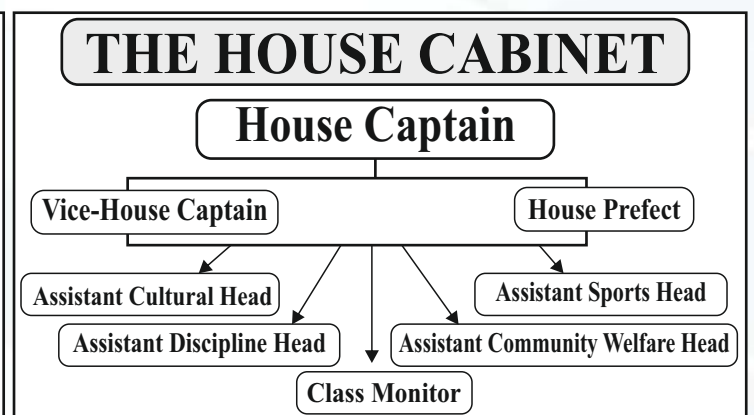
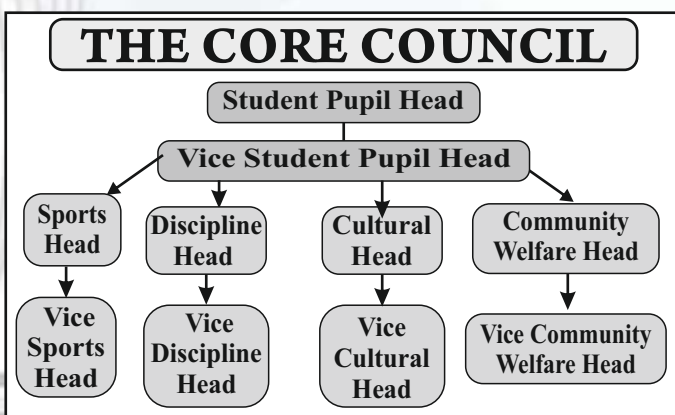
Saffron House	Ashoka House	Maple House	Oak House	Banyan House
Colour: Orange Motto : <i>"Radiating Bravery, Inspiring Wisdom."</i>	Colour: Blue Motto: <i>"Peace in Heart, Strength in Action."</i>	Colour: Green Motto: <i>"Growing gracefully with strength and resilience."</i>	Colour: Brown Motto : <i>"Strong and steadfast with unshakable purpose."</i>	Colour: Yellow Motto : <i>"Spreading unity and shelter".</i>

THE STUDENT LEADERSHIP COUNCIL

GENERAL INSTRUCTIONS FOR FORMATION OF SCHOOL'S CABINET:

- 1 In each Council, all the positions will comprise of **one boy and one girl** as a representative.
- 2 Core Council members will not belong to any House.
- 3 All the Vice positions will be under the Head positions and will be from the Sr. most classes.
- 4 Assistant positions will be unit wise and will be following the instructions of core house cabinet.
- 5 Prefects and Discipline Heads will be assigned specific responsibilities for their respective floors.
- 6 Students will be divided into different Houses at the time of admission, and their House allocation will remain the same throughout their school years. (Every student will be a member of only one House)
- 7 House members will be selected and guided by the respective House Coordinator Teacher.
- 8 Other class-wise House posts will also rotate based on the House on duty.
- 9 Two class monitors will be appointed in every House, and they will be changed every month, according to the House on duty.

Note: At the end of each academic year, promotional badges will be awarded to House representatives who have carried out their duties with sincerity, punctuality, and respect.



1. HOUSE CAPTAIN & VICE-HOUSE CAPTAIN

a) Lead House activities and competitions:

Organize and guide house members in debates, quizzes, sports, cultural events, and other inter-house activities.

b) Build House spirit and teamwork:

Motivate members to work together, cheer for each other, and maintain house pride.

c) Ensure discipline and punctuality of House members:

Monitor attendance, behaviour, and punctuality of house members during practices and events.

d) Report House performance to teachers and heads:

Share updates on achievements, participation levels, and areas of improvement with teachers.

2. HOUSE PREFECT & VICE-HOUSE PREFECT

a) Assist House Captains in managing the House:

Share responsibilities such as attendance check, group coordination and practice supervision.

b) Maintain House records:

Keep track of participation lists, achievements and house points.

c) Support younger students:

Guide juniors in understanding rules, encourage them to participate, and help them engage in school activities.

d) Act as a link between House members and the Captain:

Pass on instructions from the captains to members.

Communicate feedback from members to the captain.

3. Class Monitor

Coordinate between the House Prefect and the Class Teacher.

Share responsibilities of the Class Teacher in various tasks such as Class Assembly, CBSE Activities and Annual Day.

DATE	HOUSE EVENTS for all branches
11.04.2026	Everyday Living Skills - Household Management : It include the abilities that students need to efficiently manage in their daily life. This event can include activities related to basic skills like stitching, buttoning, making a knot in a tie, folding and storing clothes, knitting or crocheting, sorting and arranging activity, tying a shoe lace etc.
11.07.2026	Living Legacies - Canvas of Courage : It help students to connect emotionally with the courage of Kargil Heroes. This event can include activities like Role-play, Poem recitation, Poster making, Dramatization, Nukkad Natak, Storytelling, Storyboard on unsung heroes of Kargil.
29.08.2026	Game Time Extravaganza - Athletic Meet : Sports, when viewed through the lens of life skills, provide valuable lessons in discipline and teamwork that can be applied in many ways in daily life. This event can include activities like races and various games such as Shot Put, Long Jump, High Jump, Skating, and many more.
17.10.2026	One step towards Cleanliness - Clean India warriors : Swachh Bharat Abhiyan is a nationwide campaign launched by the Government of India to promote cleanliness and fulfill Mahatma Gandhi's dream of a clean India. This event can include activities like comic strip designing, eco-themed fancy dress, essay writing, declamation, hygiene skits, school clean-up drives, pledge ceremonies, and waste segregation games to spread awareness and encourage responsible habits.
28.11.2026	Thanksgiving - The Heart of Thankfulness : Thanksgiving is a celebration of gratitude and togetherness. This event can include activities like creating a gratitude tree or card, writing community appreciation notes, donating books and clothes, and making posters or a gratitude wall to express appreciation and kindness.

“Responsibility is the possibility of opportunity culminating in inevitable fulfilment.”

DUTIES AND ACTIONS OF CORE COUNCIL MEMBERS

1. SCHOOL PUPIL HEAD AND VICE SCHOOL PUPIL HEAD

a) Represent the Student Body:

- Act as the spokesperson of the students.
- Present their concerns and ideas.
- Feedback to teachers and the Principal.

b) Coordinate with all heads and captains:

- Hold regular discussions with Discipline, Sports, Cultural, House Captains and Welfare Heads.
- Ensure smooth execution of school activities.

c) Maintain discipline:

- Display punctuality, honesty, responsibility, and leadership in daily conduct, inspiring other students to follow.

d) Assist in school programmes and events:

- Help teachers in planning, organising, and conducting school assemblies, functions, competitions, and celebrations.

2. DISCIPLINE HEAD AND VICE DISCIPLINE HEAD

a) Monitor assembly, dispersal, and movement:

- Ensure orderly conduct of students during morning assembly, dispersal, recess, and transitions between classes.

b) Ensure uniform and rules compliance:

- Check that students are in proper school uniform, follow code of conduct, and maintain school decorum.

c) Report indiscipline cases:

- Address minor issues tactfully and report serious cases to teachers or authorities for action.

d) Promote respect and order in school:

- Encourage students to be polite, cooperative, and mindful of their responsibilities, creating a safe and disciplined environment.

3. SPORTS HEAD AND VICE SPORTS HEAD

a) Organise matches and Sports Day:

- Plan, coordinate and conduct inter-house matches, athletic events, and major sports activities.

b) Manage sports equipment:

- Ensure sports materials are maintained, distributed responsibly, and kept ready for practice and matches.

c) Motivate students to join sports:

- Encourage maximum participation by supporting beginners and inspiring talented athletes to achieve excellence.

d) Encourage fair play and team spirit:

- Foster values of honesty, cooperation, respect for opponents, and team unity on and off the field.

4. CULTURAL HEAD AND VICE CULTURAL HEAD

a) Plan cultural events and assemblies:

- Organise and oversee music, dance, drama, debate, quiz, and art events, both at intra-school and inter-school level.

b) Encourage participation in arts and competitions:

- Identify and nurture talent among students, motivate them to showcase their creativity.

c) Support teachers in preparing teams:

- Assist in rehearsals, coordination of costumes, stage arrangements, and guiding participants during competitions.

d) Maintain records of cultural achievements:

- Document performances, prizes, and special participation to highlight the school's cultural growth.

5. COMMUNITY WELFARE HEAD AND VICE COMMUNITY WELFARE HEAD

a) Organise social drives and awareness campaigns:

- Lead cleanliness drives, tree plantation, blood donation camps, and charity collections.

b) Promote social responsibility:

- Instil values of kindness, sharing, and responsibility among students by involving them in community activities.

c) Spread awareness on health, environment, and society:

- Use posters, assemblies, rallies, or skits to educate students on issues like hygiene, safety, and conservation.

d) Coordinate with NGOs and local bodies:

- Build connections with external organisations for conducting welfare activities effectively.

LOVELY TIMES

The school newsletter is a **speculum of students' creativity, talent, and thoughts**. It not only records the vibrant activities of the school but also inspires readers through fresh ideas, achievements, and shared values. To bring richness and colour to every edition, each month carries its own unique theme. *Lovely Times* highlights these themes, thoughtfully aligned with festivals, important observances, and topics that truly matter to our students.

MONTH	THEME: A TAPESTRY OF TALENT AND THOUGHTS		ACTIVITY
APRIL	<ul style="list-style-type: none"> Calendar of the year New beginnings Health and Earth day 	At a Glance Hindu calendar Preserving traditional knowledge Time to organize, plan and track Major health hazards-Smoke and Alcohol	Article, Paragraph Riddles, Quizzes
MAY	<ul style="list-style-type: none"> Labour day Holiday homework Yoga day 	Heroes without caps Acknowledging work around us(aunties, staff, teachers etc) Vacation vibes with learning ties Digital detox – building family ties One earth, One health/Global harmony Mindfulness and holistic living	Dialogue, Bio-sketch Article, Paragraph Riddles, Quizzes Dairy Entry, Article Report Writing, Travelogue
AUGUST	<ul style="list-style-type: none"> Founder sir's birthday Perna Diwas Udaan Independence Day Diverse National, Cultural, Religious Celebration Raksha Bandhan, Teej etc 	Celebrating milestones The power of mentorship Champions in motion Phenomenal Bharat	Article, Paragraph Poem, Opinion Pieces, Report writing
SEPTEMBER	<ul style="list-style-type: none"> World Literacy Day Teachers Day 	Power of literacy, financial literacy Digital literacy Recasting teaching as collaborative activity Teacher – an agent of change	Report writing, Paragraph, Article Riddles, Quizzes Interview
OCTOBER	<ul style="list-style-type: none"> Lal Bahadur Shastri / Gandhi Jayanti National Integration of festivals 	Small actions, Big change Culinary Tradition, Spreading eco vibes financial planning, prioritizing health, home and environment safety	Dialogue, Letter Writing Narrative, Article, Poem Riddles
NOVEMBER	<ul style="list-style-type: none"> Annual Day Jagriti Diwas Children's Day Guru Parv-Prakash Utsav 	Celebrating Talent, Triumph and Togetherness Founder Ma'am's Transformative Leadership Champions In action Ignorance to enlightenment	Report writing, Opinion pieces, Letter Writing Narrative, Article, Poem, Riddles
DECEMBER	<ul style="list-style-type: none"> Admission Open Message Young Innovators Gratitude Wall Kaushal Bodh Mela Position Holder of Class IX & X - Academic Excellence Personified 	The Powerful Voice of Our School: Nature, Inspire, Achieve! Students Inventions Thankfulness Messages Empowering Learners with 21 st century skills	Quiz, Riddles, Article, Poem, Story Writing, Profiles
JANUARY	<ul style="list-style-type: none"> Republic Day Beat The Chill Resolutions & Goals 	Invincible Bharat Your Guide to Stay Healthy in Winter Dream Big, Begin Bright	Riddles, Article, Poem, Story Writing, Profiles, Quiz
FEBRUARY	<ul style="list-style-type: none"> Exam Time Basant Panchami National Science Day Cancer Day 	Tips & Tricks Cultural Colours of India Innovate , Explore & Discover Awareness, Aids & Prevention, Myths	Interview, Diary entry, Sketches, Poster, Awareness facts
MARCH	<ul style="list-style-type: none"> Annual Result 	Marking Milestones	

Instructions to be followed:-

- 8 articles per page with crisp headings and verified content.
- Content should be research based and cross checked duly by the head of the unit.
- Monthly events and celebrations, besides the topics stated above must be added in the lovely times.
- Each unit is responsible for the content, language & overall design of their particular page/pages.
- Editing & designing is to be done by the students 'editorial board under supervision.

ERUDITE PODCAST – Turning Scrolls into Souls!

School sees education as a journey that goes beyond textbooks and classrooms. Our four podcast channels - **Heritage Speaks, Let's Podcast, Voices of Today and The Real Talk**—bring monthly and fortnightly themes, that are thoughtfully aligned with the United Nations Sustainable Development Goals (SDGs), and ensure that our students engage with topics whole heartedly.

S. No	Month	Subject	Theme	Aligned SDG & Relevance
1.	April	Life Skills	<ul style="list-style-type: none"> Conscious Connectivity: Avoiding screens in the first few hours after waking up Ancient Morning Wisdom: Traditional morning rituals like Surya Namaskar 	SDG 4: Quality Education
2.	May	Innovation & Design	<ul style="list-style-type: none"> Sustainable Living: Small Ideas for a Big Impact Homegrown Solutions: Eco-friendly Hacks from Daily Life, Zero-Waste Habits for big impact 	SDG 12: Responsible Consumption & Production
3.	July	Science & Wellness	<ul style="list-style-type: none"> The Detox Dialogue: An Insightful Talk with the Specialist Spring Detox Diaries: A discussion on Cleansing with Ancient Rituals 	SDG 3: Good Health & Well-being
4.	August	Friendships, Social Skills & Boundaries	<ul style="list-style-type: none"> Healthy Friendships How to say no politely (without guilt) 	SDG 16 : Peace, Justice & Strong Institutions
5.	October	Theme: Digital Wellness	<ul style="list-style-type: none"> Digital Minimalism: Decluttering your tech life How to detox from Social Media? 	SDG 12: Responsible Consumption & Production
6.	November	Music & Arts	<ul style="list-style-type: none"> The Healing Power of Music: Stress Relief in Teen Life Creative Arts: Building Resilience through Expression 	SDG 3: Good Health & Well-being
7.	December	Future Skills	<ul style="list-style-type: none"> Stories of Young Innovators and how to develop an entrepreneurial mindset Why Lifelong Learning and Curiosity are the most valuable assets in any career 	SDG 8: Decent Work and Economic Growth
8.	January	Financial Literacy	<ul style="list-style-type: none"> Breaking Labels: Redefining Identity & Confidence in Gen Z Financial Freedom: Smart Money Habits for Youth 	SDG 1: No Poverty SDG 10: Reduced Inequalities

Through this initiative, we strive to spark curiosity, encourage awareness, and strengthen values that will empower our learners to create meaningful changes in the society. We believe such efforts prepare them to step forward with confidence as innovators, advocates of equality, and champions of sustainable progress.

PRINCIPLES OF IKIGAI (JAPANESE RULES) FOR LONG AND HAPPY LIFE

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|--------------------------------------------------------------|--------------------------------------------------------|
| 1. Smile & be Cheerfull. | 5. Nurture strong healthy relationship. |
| 2. Stay physically active and have purpose for life. | 6. Practice gratitude daily. Use thank you more often. |
| 3. Live in present moment. Don't regret past or fear future. | 7. Practice and pursue positive passions of your life. |
| 4. Fill your stomach with healthy food and only 80%. | 8. Practice meditation connect to your inner-self. |

MULTIDISCIPLINARY ACTIVITIES

KAUSHAL SE SAFALTA- LEARNING WITH FUN & SKILL

APRIL : GOOD HEALTH & WELL-BEING, AFFORDABLE AND CLEAN ENERGY

EVENT	Learning Objective	Nur.-1st	2nd-3rd	4th	5th	6th	7th
INTERNATIONAL MOTHER EARTH DAY	Environmental awareness and sustainable practices.	Kitchen Tour Observation & learning of different food items.	Identifying gardening tools.	Visit to school garden to learn gardening skills.	Planting a seed and understanding the conditions required for germination.	Preparation of vermicompost.	Compare the benefits of organic and inorganic fertilisers.
	Observation of nature and empathy for living beings.	Nature walk	Feeding local animals and birds.	Collage of flora and fauna found in the local area.	Medicinal Herbs and their benefits (In Scrap book).	Create a bio-diversity journal.	Project on the specific needs of animals.
WORLD HEALTH DAY	Healthy lifestyle and well-being awareness.	Display, observe and talk about the differences between healthy & junk food.	Zumba session - Fun and Fitness Fiesta.	Slogan writing: "Health is Wealth"	Skit on Good Habits vs Bad Habits	Family health handbook on:- *Diet and nutrition *Physical fitness *Sleep pattern	Poster making on World Health Day.

MAY : DECENT WORK AND ECONOMIC GROWTH REDUCES INEQUALITY

WORLD LABOUR DAY	Respect for dignity of labour and tools.	Badge making : Make badges for school helpers.	Flower printing on a plain handkerchief using natural colours.	Collect materials to demonstrate simple machines.	Learning and understanding the different parts of a bicycle through PPT.	Make a toy using wooden sticks, etc.	Beautify fabric using tie and dye technique.
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JULY : SUSTAINABLE CITIES AND COMMUNITIES

ROAD SAFETY	Understanding traffic rules and civic responsibility.	Making short films : Workshops and interactive sessions by the teacher.	Create traffic light model using waste material.	Create a scratch simulation for AI traffic lights.	Design a maze on traffic rules using scratch.	Design a traffic- jam solver puzzle in Scratch using AI.	Build a Chatbot using AI to quiz students on road safety.
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AUGUST : PEACE, JUSTICE AND STRONG INSTITUTIONS

INDEPENDENCE DAY	National pride and cultural heritage awareness	Hand-in-hand for our Nation : Making tricolour handprints.	Presentation on stamps of different countries followed by quiz.	Virtual tour of artefacts.	Prepare a presentation on artefacts observed in the museum.	Display local heritage on bulletin board.	Display and depict story of any freedom fighter on bulletin board.
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MULTIDISCIPLINARY ACTIVITIES

APRIL : GOOD HEALTH & WELL-BEING, AFFORDABLE AND CLEAN ENERGY

EVENT	8th	9th	10th	11th	12th	Learning Outcome
INTERNATIONAL MOTHER EARTH DAY	Grow microgreens using a hydroponic technique. Create a silage (grass or other green plants that are used to feed farm animals in winter) from green fodder.	Environmental Audit of School/Home (water, electricity, waste) Identify and label eco-friendly products.	DIY Recycled Crafts-Make and display useful items from waste materials. Prepare an action plan for making the school more eco-friendly	Environmental Conservation & sustainable living : Activities-Green Pledge, Posters, slogans, & speeches.	Plantation Programme : Plant a sapling and take responsibility for its growth.	Develop environmental sensitivity and basic gardening skills. Develop environmental awareness, responsibility and sustainable living practices.
WORLD HEALTH DAY	Create a first aid kit (human/ livestock).	Create a Weekly Fitness & Nutrition Tracker.	Awareness presentation on mental health and stress management.	Healthy eating: Prepare any dish of balanced diet to present the nutritional values.	Fitness & mental Wellness: Organise Meditation, Yoga, & other Physical Activities.	Learn to adopt healthy habits in daily life.

MAY : DECENT WORK AND ECONOMIC GROWTH REDUCES INEQUALITY

WORLD LABOUR DAY	Create an eco-friendly product using wood/bamboo.	Interview a worker (house help, gardener, security guard, driver etc.) and write a short report.	Case study on working conditions and challenges faced by workers in the unorganised sector.	Tribute & Gratitude Wall: Create digital messages to show appreciation for workers.	Felicitation ceremony for our Unsung Heroes: Providing gratitude to our support staff for their efforts.	Build respect, empathy for the dignity of labour.
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JULY : SUSTAINABLE CITIES AND COMMUNITIES

ROAD SAFETY	Design an automatic street light using a micro-controller.	Road safety survey near school/locality and discuss its importance.	Project on causes of road accidents and preventive measures.	Road Safety Rules: Learning about pedestrian walking and following traffic norms. Mock rehearsal in school.	Digital Road Safety Campaign: Create short videos, reels, or infographics promoting road safety rules.	Understand the road safety rules, and promote safe behaviour in society.
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AUGUST : PEACE, JUSTICE AND STRONG INSTITUTIONS

INDEPENDENCE DAY	Translate any ancient script using AI tools.	Debate on the achievements of the unsung freedom fighters.	Presentation on Constitution and democratic values.	Unity in Diversity: Expressing Feeling of patriotism through Posters, Speech, Poem & Debate and other celebrations.	Independence Day Celebrations: Movie Screening, discussion about freedom movement and respect for the nation.	Develops national pride and awareness of cultural heritage.
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MULTIDISCIPLINARY ACTIVITIES

SEPTEMBER : ZERO HUNGER, NO POVERTY & CLIMATE ACTION

EVENT	Learning Objective	Nur.-1st	2nd-3rd	4th	5th	6th	7th
POSHAN MAAH	Nutrition awareness and healthy eating habits	Rainbow Food Day: Bring or identify foods of different colors (real, toy, or picture).	Crunchy creation without fire	Healthy beverages - refresh and recharge	A culinary adventure - Understanding kitchen tools	Prepare a healthy wrap – Nutritive Roll	Design a healthy diet chart for a day

OCTOBER : CLEAN WATER AND SANITATION

SWACHHATA HI SEWA	Cleanliness and water conservation awareness	Cleanliness Drive Children will clean their classrooms, corridors and drawers.	Pledge on water conservation	Create a weekly water usage chart of the family	Self-composed poem / slogan writing on water management	Nukkad Natak on water related issues and solutions	Design a simple automated plant watering system using Arduino
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NOVEMBER : PARTNERSHIP FOR THE GOALS

DIWALI	Creativity and cultural expression	Courage steps, victory moves: Dance-drama on good over evil.	Demonstration on different types of advertisements	Decorate clay lamps	DIY Craft Projects	Perform a skit showcasing a Diwali tradition or story.	Puppet making representing different states, cultures and traditions
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SEPTEMBER : ZERO HUNGER, NO POVERTY & CLIMATE ACTION

EVENT	8th	9th	10th	11th	12th	Learning Outcome
POSHAN MAAH	Showcase the joy of home-cooked food	Analyse daily diet and prepare a balanced diet chart.	Class discussion on malnutrition programmes in India.	Traditional Nutritious Food: Research and present traditional Indian foods.	Health Awareness Session: An interactive session will be conducted on Maintaining good health.	Understands the importance of nutrition and healthy eating.

OCTOBER : CLEAN WATER AND SANITATION

SWACHHATA HI SEWA	Conduct a household water audit (PPT/project/video, interview) and document the Water budget.	Identify wet and dry waste and suggest proper disposal methods.	Waste audit of household/community (report)	Reduce, Reuse, Recycle Activity Make presentations highlighting waste reduction.	Save Water Campaign/rally: Design slogans, posters advocating water conservation.	Develops awareness about cleanliness and water conservation.
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NOVEMBER : PARTNERSHIP FOR THE GOALS

DIWALI	Design an advertisement for the upcoming "Kaushal Mela"	Design eco-friendly Diwali products.	Prepare a mini business plan and advertisement	Vocal for Local Exhibition Set up stalls showcasing locally made products & indigenous art forms.	Zero-Waste Packaging Design innovative, eco-friendly packaging for Diwali Gifts.	Enhances creativity and cultural expression.
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DECEMBER : KAUSHAL MELA

LOVELY TEACHERS' TRAINING INSTITUTE (Girls only)

"EMPOWERING TEACHERS, ENRICHING YOUNG MINDS"

Lovely Teachers' Training Institute is a government-recognized institute by SCERT that works with a mission to turn raw youth into polished performers. The two courses **D.EL.ED (Diploma in Elementary Education) & D.P.S.E (Diploma in Pre-School Education)** are affiliated with SCERT and approved by NCTE.

HIGHER EDUCATION AFTER CLASS - XII (Making Effective Teaching)

A variety of activities are undertaken in the Institute such as Sports, Cultural Programs, Debates, Work Experience, Educational Trips, Classroom Experience, Personality Development, Excursions, Seminars and Webinars, Art and Craft Workshops and other such Co-curricular Activities.

COURSE INFORMATION

Affiliation	: Affiliated to SCERT and approved by NCTE.
Duration	: Two Years course with very nominal fees.
Gender	: Diploma in Elementary Education (D.EL.ED - For Girls) Diploma in Pre-School Education (D.P.S.E- For Girls)
Eligibility Criteria	: Minimum Qualification (10+2) Passed (with at least 50% marks)
Admission Process	: Entrance Test
Apply/ Registration	: Online
Applicable For Teaching	: D.P.S.E - Nursery - II / D.EL.ED.- I to VIII

Apply in May month and take the first step towards shaping young minds!

Restructuring of The Foundational Stage as per NEP 2020

As per the current structure, there are two classes namely **Nursery and KG** in the foundational stage :

Nursery : 3+ years KG : 4+ years Class I : 5+ years

As per the new structure of NEP 2020 to be implemented from next year.

The minimum age criteria for admission in **Nursery to Class I** will be aligned with the restructured Foundational Stage, ensuring a uniform age of 6+ years for Class I admission.

Restructured Foundational Stage :-

Nursery (Balvatika 1/Preschool 1)	3+ yrs up to 4 yrs	Upper KG (Bal. 3 / Pres. 3)	5+ yrs up to 6 yrs
Lower KG (Bal. 2/Pres. 2)	4+ yrs up to 5 yrs	Class I	6+ yrs up to 7 yrs

NOTE: The age criteria as mentioned in the above table will be implemented in phases starting from Academic Session **2026-27**. This age criteria **will not** be applicable for the **existing students (session 2025-26) of Nursery to Class I.**

For admissions in the **Academic Session 2026-27**, a child must have attained the prescribed minimum age as on **31st March 2026** i.e. a child entering class **Nursery at the age of 3+ in session 2026-27 will enter Class I at 6+ age.**

The classes **Lower KG and Upper KG will not exist in the Academic Session 2026-27.**

The Head of the school holds the discretion to grant **age relaxation of one month** (minimum or maximum) to children taking admission in **Class Nursery to I.**

The regular students who have passed the previous class from any recognized school and have a valid **SLC (School Leaving Certificate) & Mark Sheet**, will be exempted from the applicability of the age criteria for admission to the next class.

*** For any further clarification, meet admission head in person.**

Opening doors to boundless possibilities and empowering limitless growth

NEP (National Education Policy) -2020

Redefining Learning with Revolutionary Ways

The National Education Policy (NEP) 2020 has significantly reshaped India's educational landscape. At LPS, we work on holistic framework prioritizes accessibility, equity, quality, affordability, and accountability. Her, the three vital pillars of a child's development — teachers, parents, and students - working in partnership to ensure meaningful and lifelong learning.

GENERAL INSTRUCTIONS:-

- ❖ **Parental Involvement :** The tasks given at home are very important for the holistic development of the child where he/she is bonding in the social set up with parents, grandparents and learning through their experiences.
- ❖ The assignment, projects and research works done at home will be completed under assistance of the parents and grandparents as per the understanding of the child and will be **a part of the yearly evaluation.**
- ❖ **Assessment Criteria:** The assessment of the child is not **only based on Pen-Paper test**, but it will also be based on **all the project work, research, activities, and skill & value development programs.** The description of various assessments for classes III to VIII is given below:

PEN PAPER TEST	CLASS III - V		CLASS VI - VIII	
	Marks for Other Subjects	Marks for Computer & Value Edu. +GK	Marks for Other Subjects	Marks for Computer & Value Edu. +GK
Cycle Test I & II	25	25	25	25
Half Yearly Examination	60	40	80	40
Annual Examination	80	40	100	40

PARAMETERS OF ASSESSMENT (TERM I & II)

PARAMETERS	*MARKS
Subject Enrichment Activity - Research Based Work	5
Creative tasks (videos/community tasks) Class III - V Kaushal Bodh Projects Class VI - VIII	5
Flip teaching, Attendance & Assignments and Worksheets (EACH)	3
Portfolio, Multiple Assessments and Notebook Work (C.W & H.W) (EACH)	2

Note :

*Kindly note that the marks/weightage of exams are subject to variation. The same will be communicated to parents in due course.

IN-DEPTH NARRATIVE FOR THE PARAMETERS OF ASSESSMENT

Subject Enrichment - This parameter is leading to experiential learning integrated with each subject. Student will be engaged in a research based project on allotted topic that connects with different area of knowledge application and values with their own lives and world around.

Creative Tasks (Videos/Community tasks) Class III – V - This is another way to showcase the creativity and subject knowledge. To make learning more engaged we encourage students to record and upload videos of various creative tasks given by teacher for particular subjects. Students performance is evaluated on various parameters like creativity, confidence, clarity and communication.

Kaushal Bodh (Skill Education) Projects - This has been introduced as a mandatory vocational education program for Classes VI – VIII, developed by NCERT. This project-based curriculum fosters practical skills, dignity of labour, and “learning by doing,” effectively bridging classroom learning with real-life experiences and empowering students for holistic growth. This curriculum is structured around three key domains : **Work with Life Forms** (organic farming, animal care, etc.), **Work with Machines and Materials** (pottery, carpentry, basic electrical work, etc.), **Work in Human Services** (embroidery, cooking with millets, etc.). Each domain includes two projects for every class. In each academic year, every student is required to complete one project from each domain, ensuring balanced exposure to diverse skill areas.

Student performance will be evaluated through continuous and comprehensive assessment, which includes: Written test, Oral presentation / Viva Voce, Activity book, Portfolio, Teacher's observation during project work.

Flip Teaching - It is a learning approach where the traditional classroom structure is reversed. Students are told to revise and prepare an already explained topic at home through videos, readings, or other resources. Then, class time is used for explanation by the students in an interactive way using tools like presentations, flash cards, discussions, charts or other group activities, or problem-solving with the teacher's guidance.

Attendance Check - Student will not ordinarily be eligible to appear in the annual exam if he or she has not put in at least 75% actual attendance of total attendance during the session up to the date of exam.

% OF ATTENDANCE	MARKS
97% - 100%	6
93% - 96%	5
89% - 92%	4
85% - 88%	3

% OF ATTENDANCE	MARKS
81% - 84%	2
75% - 80%	1
Below 75%	0

Assignments and Worksheets - Assignments and worksheets are opportunities to showcase the effort, creativity, and dedication of a child. To ensure a comprehensive evaluation of a child's progress, assignments and worksheets will also be a part of the assessment system. These tools will not only test your understanding of the concepts but also contribute to the overall result. Let's work together to make the most of this learning experience and achieve great results!

Portfolio - It is a purposeful collection of students work representing various performances that is assembled overtime. It describes the learners' efforts, growth and achievement in key areas learning outcomes. It holds the performance records and documents which represents a collection of their learning achievements. It includes:

- ★ Participation in special assembly/ dance / drama / role play / Nukkad Natak.
- ★ Supporting in school magazine work / community awareness programs.
- ★ Participation in exhibition / excursion / visit to monuments.

Multiple Assessment - It aims at evaluating the performance of the learners more comprehensively and regularly. It uses diverse techniques to assess learners by observation, orals, individual/group work, class discussion, quizzes, concept maps, visual expressions, listening and speaking skills as per the demand of subject.

Notebook (Classwork and Homework) - To encourage consistent learning and active participation, Notebook work (classwork and homework) will also be a part of child's overall evaluation. These components are essential in building discipline, understanding, and academic growth, and will now contribute to overall result. Evaluation will based on neatness, completion, accuracy and timeliness.

NOTE: All the PPTs/Videos/Pictures to be uploaded through Microsoft Account.

MAPPING YOUR ACADEMIC PATH IN CLASS XI

Dear Parent,

You are requested to keep the following points in mind while choosing the subjects :

The choice of subjects must be made keeping in mind your ward's **Aptitude, Interest and Past Performance.**

Ensure that your ward is **not influenced** by the peer groups.

Do **not compare** your ward with others.

Every subject **contributes uniquely** in shaping a ward's career.



Scan for more info

FOLLOWING ARE THE SUBJECT OPTIONS THAT WILL HELP STUDENTS IN CHOOSING THEIR CAREER :

OPTIONS	SUBJECTS
1	English, Physics, Chemistry, Biology/ Maths/ Psychology/ Physical Education / Painting (any two), Physical Education / Painting/ Music (any one)
2	English, Physics, Chemistry, Maths, Computer Science (CS) / Engineering Drawing (ED)/ Physical Education / Painting (any one), Physical Education / Painting/ Music (any one)
3	English, Business Studies, Economics, Accountancy/Marketing (any one), Maths/ Computer Science(CS)/ Informatics Practices(IP)/ Information Technology (IT)/ Physical Education /Painting (any one), Physical Education / Painting/ Music (any one)
4	English, Hindi, Political Science, Psychology, Legal Studies/Geography/ Maths (any one), Physical Education/ Painting/ Music (any one)

As per the guidelines of NEP 2020 & NCrf 2023, 75% attendance is mandatory to appear for examination.

All assessments will follow the norms and guidelines of the **National Education Policy (NEP) 2020.**

“Every learning hour counts” as per the NCrf (National Credit Framework)

1. **Every activity** that the child performs will be added to his/her **Credit Bank.**
2. Thirty learning hours are equivalent to one Credit.
3. Minimum notional learning hours at different levels per academic year:

Classes	Teaching Hours	Credit Points
Pre. Nur to II	800	27
III to V	1000	33
VI to XII	1200	40



Please make sure your ward participates in all academic / non academic activities.

Link for details: <https://drive.google.com/file/d/1WkudsX-FNXXdHX28qFiB-YPw21T9OMfb/view?usp=sharing>

CODE OF CONDUCT FOR PARENTS

“Parenting is shaping minds, moulding futures, and leaving legacies.”

- * Parents must carry their **Access Card** while entering the school premises.
- * Adhere to the proper dress code and refrain from wearing informal attire (shorts and pyjamas) when visiting the school.
- * Parents are expected to check the school's **ERP (Enterprise Resource Planning)** platform regularly for updates and communication to stay well-informed about school activities.
- * It is essential that parents/guardians provide accurate information to the school and promptly notify the teachers of any changes.
- * Follow the designated ERP channel for any concerns or queries.
- * Adhere to the prescribed schedule (**refer to essential school guidelines**) for timely payment of the school fees. Late submissions will be liable for fine.
- * Attend scheduled PTMs, relevant workshops, seminars or events organised by the school to enhance your understanding of educational practices and parenting skills.
- * Notify the school promptly through the application process in case of student's sickness or absenteeism.
- * To maintain academic continuity, students will not be allowed to meet parents/visitors during school hours or take unscheduled short leave except in cases of extreme emergency.
- * Discourage children from commuting to school by a scooter/bike. Encourage them to walk, cycle, or commute through school transport.
- * Parents are advised to ensure that their child carries textbooks and notebooks in accordance with the timetable, maintaining a reasonable bag weight for the well-being of the students.
- * Lockers are provided to keep books/workbooks upto class V.
- * Create a nurturing environment for your child's education. Encourage lifelong learning and support learning tasks and activities.
- * Parents are expected to engage with school staff, fellow parents, and students in a respectful and courteous manner.
- * Teach children discipline and punctuality, giving them a foundation of respect, responsibility and a strong sense of commitment. Ensure that your child comes in proper school uniform.
- * Support the school in creating a safe and inclusive environment for all the students by discouraging any form of bullying or harassment. If required, children and parents can convey their concerns through the proper channel.
- * Be aware of your child's technology usage, ensuring age-appropriate content and promoting responsible online behaviour.
- * Instil in your child the importance of respecting and taking care of school property and resources.
- * In order to limit screen exposure at the foundational stage, computer classes are not conducted in Pre-Primary (Nursery and KG). Computer education is formally introduced from Class I onwards.

Help your child understand the importance of exercise, yoga, and meditation to remain energetic, agile, healthy, and physically active.

CODE OF CONDUCT FOR STUDENTS

ADHERENCE TO THE FOLLOWING PROTOCOL IS ESSENTIAL FOR UPHOLDING THE HIGH STANDARDS OF THE SCHOOL ATMOSPHERE:

- * Students must reach the school by **7:50 a.m.** Latecomers will be sent back.
- * The students should always be neatly dressed in school uniform and maintain hygiene at all times.
- * During the winter season, students must wear school blazer or sweater for uniformity. The use of hoodies, coloured jackets, or sweatshirts within the school premises is strictly prohibited. For more details of summer and winter uniform, kindly refer to the uniform column mentioned in the Almanac.
- * Girls with long hair should make neat plaits; for shorter hair, ponytails are acceptable. (Hair Colouring or styling is strictly prohibited.)
- * Boys are expected to maintain short hair and a clean-shaven appearance.
- * Students are not allowed to wear ornaments or expensive watches. Bringing mobile phones, iPods, smart watches, or any other electronic gadgets to school is **strictly forbidden**. The school bears no responsibility for confiscated or lost items.
- * Students must **wear the school-issued ID card daily**; it is an integral part of the uniform required for security purpose. **A minimum of 75% attendance each month is compulsory** for appearing in examinations.
- * In case of absenteeism, a written leave application duly signed by the parent must be submitted. Sick leave requires a medical certificate.
- * **No Re-test or Re-examination** will be conducted separately for absentees. Average marks will be awarded if it is sick leave, it should be supported by a medical certificate. For any other reason it will be marked as absent.
- * Students are strictly forbidden to leave the classroom without the teacher's permission or a class out-pass. Roaming outside the classroom will be regarded as absenteeism. Students will be marked absent if they miss two consecutive classes.
- * Students are not permitted to leave the school campus during school hours. In case of emergency, parents/guardians must submit a written explanation for the short leave.
- * Bringing/bursting fireworks or engaging in any indecent behaviour within or around the school premises is strictly prohibited and may lead to **disciplinary action**.
- * Students are not allowed to bring sharp instruments such as knives, blades, or any kind of object that may cause injury.
- * Irregular attendance, negligence of homework, frequent late arrivals, wilful disobedience, or conduct injurious to the tone & discipline of the school will be handled firmly.
- * Strict action will be taken against any student involved in **Cyber Crime**, including referral to the Cyber Crime Cell.
- * Students must remember that their behaviour reflects the school's image. Bullying, using foul language, or using any form of violence against a fellow student will lead to **Suspension or Rustication**.
- * Embrace and celebrate individual differences, promoting a welcoming and inclusive environment for all.
- * Any destruction of school property will incur fines to cover the cost of damages.
- * It is imperative for all individuals to acknowledge that English serves as our designated campus language. It is mandatory for all learners to communicate exclusively in English within the class and on school premises.
- * Maintain cleanliness in classrooms, corridors, and the entire school, promoting a **GREEN and LITTER-FREE SCHOOL**. Refrain from using plastic.
- * Follow the **Sustainable Development Goals (SDGs)** and participate actively in related activities and projects.
- * Any gathering or celebration within or around the school campus is strictly prohibited.
- * Be mindful of the surveillance cameras which monitor the premises and refrain from engaging in any unethical activities.

NOTE: NON-COMPLIANCE WITH THE ABOVE INSTRUCTIONS MAY LEAD TO A STRICT DISCIPLINARY ACTION OR EXPULSION FROM THE SCHOOL.

KIND ATTENTION PARENTS

This is to inform all students and parents that the possession, use or distribution of tobacco products, weapons (including knives, or any other dangerous items), sharp or bladed objects (such as blades, razors, cutters, pen-knives, or similar items), or any prohibited substances on school premises or during school activities is strictly prohibited as per school policy.

Any student found in possession of such items will be subject to strict disciplinary action, which may include suspension or expulsion. Such incidents will also be recorded in the student's CHARACTER CERTIFICATE, an important document issued by the school for future academic and professional purposes. A negative entry may adversely impact future opportunities. All students are expected to strictly follow SCHOOL RULES.

सभी विद्यार्थियों और अभिभावकों को सूचित किया जाता है कि विद्यालय परिसर में या विद्यालय की गतिविधियों के दौरान तंबाकू उत्पादों, हथियारों (चाकू या अन्य खतरनाक वस्तुओं सहित), धारदार वस्तुओं (जैसे ब्लेड, रेजर, कटर, पेन-नाइफ या इसी तरह की वस्तुएं), या किसी भी प्रतिबंधित पदार्थ का कब्जा, उपयोग या वितरण विद्यालय नीति के अनुसार सख्त वर्जित है।

ऐसे किसी भी पदार्थ के कब्जे में पाए जाने वाले विद्यार्थी के खिलाफ सख्त अनुशासनात्मक कार्रवाई की जाएगी, जिसमें निलंबन या निष्कासन शामिल हो सकता है। ऐसी घटनाओं को विद्यार्थी के चरित्र प्रमाण पत्र में भी दर्ज किया जाएगा, जो भविष्य में शैक्षणिक और व्यावसायिक उद्देश्यों के लिए विद्यालय द्वारा जारी किया गया एक महत्वपूर्ण दस्तावेज है। नकारात्मक प्रविष्टि भविष्य के अवसरों पर प्रतिकूल प्रभाव डाल सकती है। सभी विद्यार्थियों से अपेक्षा की जाती है कि वे विद्यालय के नियमों का सख्ती से पालन करें।

UNDERTAKING BY PARENT

I, _____ the parent/guardian of _____
(Student Name), studying in Class & Sec. _____, have read and understood the above notice and undertake that my ward will strictly follow all school rules. I take full responsibility for my ward's conduct and assure my cooperation with the school authorities.

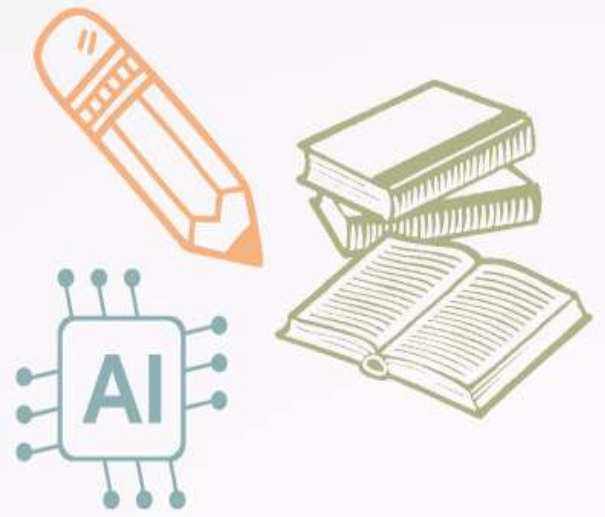
Academic Head's Signature: _____ **Parent's Signature:** _____

UNDERTAKING BY STUDENT

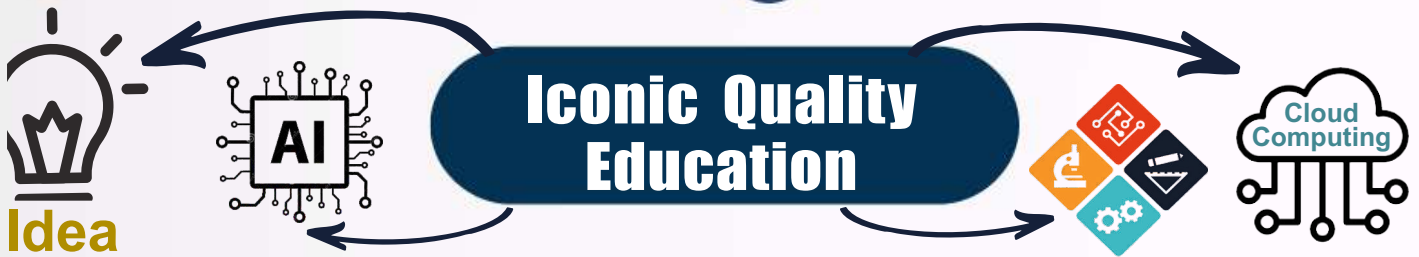
I, _____ (Student Name), studying in Class & Sec. _____, hereby declare that I have read and understood the above notice. I undertake to strictly follow all school rules and assure that I will not carry, use, or engage in any prohibited items or activities. I understand that any violation may result in strict disciplinary action as per school rules.

Academic Head's Signature: _____ **Student's Signature:** _____

OUR SUSTAINABLE GOALS



-  **Quality Education**
-  **Climate Action**
-  **Clean Energy**
-  **Reduce Inequalities**
-  **Health & Well-being**
-  **Zero Wastage**



Our Campuses

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